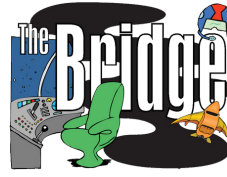


**"Galaxy Express"**  
**Vacation Bible School**  
Pamphlet for the Crafts Station

# Navigation Panel

General Overview



## “Call out to God!”

*Birth of Moses*

God is  
**GREAT**

Every time the students hear “Call out to God” during the lesson, have the students respond by saying “Lord, Help me!” while they jump with both arms extended towards God.

*“I call out to the Lord, and he answers me from his holy mountain.”*  
Psalm 3:4

## “Respond to God!”

*Moses and the Burning Bush*

God is  
**INCREDIBLE**

During this lesson, every time the students hear “Respond to God,” have them respond by saying “Yes Lord!” while they put their hand to their ear. Next they click their feet together like a soldier while saying “Here I am!”

*“Whom shall I send? And who will go for us?” And I said, ‘Here am I. Send me!’”*  
Isaiah 6:8

## “Obey God!”

*The Plagues in Egypt*

God is  
**MARVELOUS**

Every time the students hear “Obey God” during the lesson, have the students respond by saying “I must get moving” while they stand up and march around, changing seats with another student.

*“The one who keeps God’s commands lives in him, and he in them. And this is how we know that he lives in us: We know it by the Spirit he gave us.”*  
1 John 3:24

## “Wait on God!”

*Cloud by Day and Fire by Night*

God is  
**MAGNIFICENT**

Every time the students hear “Wait on God” during the lesson, have the students respond by saying “I am ready” while they jump up and do boxing moves, and then say “But I must wait” as they put their hands together and sit back down.

*“For the Lord is a God of justice. Blessed are all who wait for him!”* Isaiah 30:18b

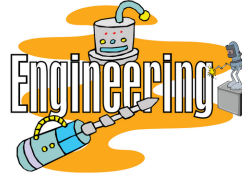
## “Worship God!”

*Crossing the Red Sea*

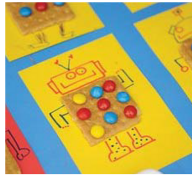
God is  
**AWESOME**

Every time the students hear “Worship God” during the lesson, have the students respond by saying “I worship you” while they raise their hands up in the sky and wave back and forth.

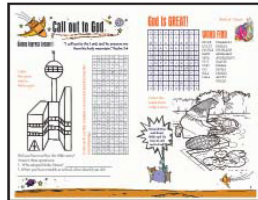
*“Praise God in his sanctuary; praise him in his mighty heavens.”*  
Psalm 150:1b



**ROBOTS**



Telescopes



Moses in a Basket



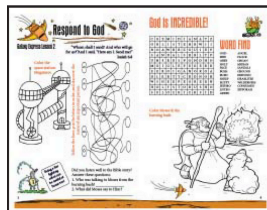
Form a Word

Taste Test

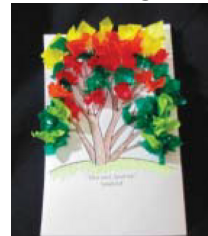
**MOSES' BURNING BUSH**



Amazing Size



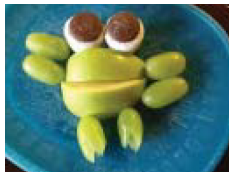
The Burning Bush



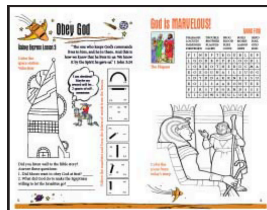
Drinking Relay Race

Banana Eating Race

**THE PLAGUES**



Movement



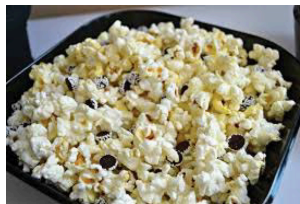
"I Will Go" Sandals



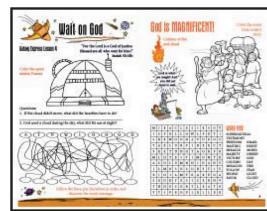
Funny Sound Effects

Sticky Head

**CLOUD PILLARS**



Space Shuttles



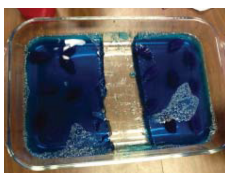
Galaxy Express Rocket



Paper Jousting

Make a Pyramid

**CROSSING THE SEA ON DRY GROUND**



Supernovas



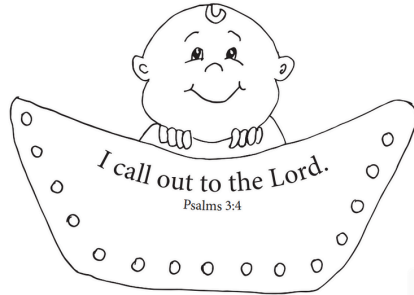
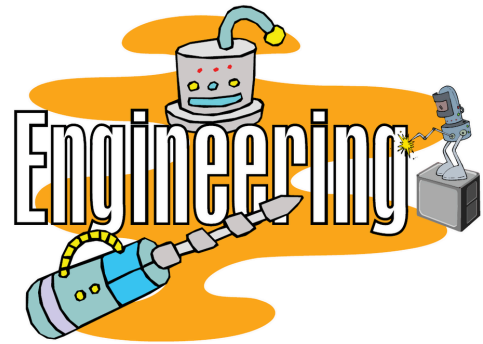
Crossing the Red Sea



Asteroid Catch

Cake Relay

# ENGINEERING CRAFTS STATION



## DAY 1

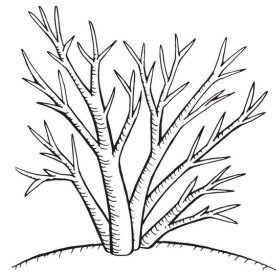


### Moses in a Basket

Supplies: Prepared picture (print, cut out, and punch holes) Crayons (or colored pencils, markers, or paint)

Instructions:

1. Students write their name on the back and color the front.
2. Students lace string through the holes.



"Here am I. Send me!"  
Isaiah 6:8

## DAY 2



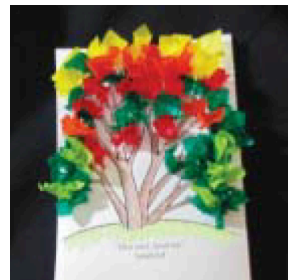
### Burning Bush

Supplies:

- Copy of the picture for each student
- Tiny torn tissues
- Crayons
- Glue

Instructions:

1. Make copies of the bush, or allow children to draw their own.
2. Color branches brown.
3. Gather the tissue tightly around a stick, crayon or pencil, then press it into a dot of glue on the picture to form the leaves and flames.
4. Children can also draw other things in their pictures, like rocks, canyons, sand, dessert, hills, the sun, clouds, etc. If you have time, let your students get creative!





## DAY 3



### Take off your sandals

Instructions: 1. Trace the child's foot (Children can draw around each other's feet.) on paper or chart paper. 2. Cut out the shoe shape, punching holes for lacing. 3. Give each child two pieces of yarn or string to lace their sandals to their feet. Don't worry about the lacing being perfect. Small children love to lace and it teaches small muscle coordination. Older children will enjoy using a longer string and lacing their sandals more intricately. 4. Write the following on the sandal: I will respond to God, "Yes Lord, Here I am.

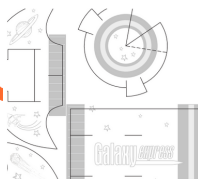
Supplies: Paper/chart paper, wool or string, two per student, Hole punch, Scissors, pencil, pen, or marker.



## DAY 4



### Galaxy Express Rocket



Supplies:

- \* Copy of a space ship pattern for each student.
  - \* Scissors (If students are cutting out their own rockets. Young children will need to have the teacher pre-cut the spaceships so they are ready to assemble.)
  - \* Crayons or colored pencils
  - \* Tape or glue
- Optional: Glue the picture onto chart paper.  
Optional: stick on stars or tiny bits of aluminum foil to add decorations

Instructions:

1. Cut out all of the pieces on all solid lines.
2. Color each part.
3. Roll the "Galaxy express" into a tube shape and tape or glue to secure.
4. The fins have tabs that insert to the base of the rocket. Notice that they cross over each other to connect before inserting into the rocket body.
5. Form the cone, overlapping up to the dotted line. Tape or glue the tabs to the top of the rocket.
6. Form the cone, overlapping up to the dotted line. Tape or glue the tabs to the top of the rocket.



## DAY 5



### Crossing the Red Sea

Supplies: Printed white paper with verse or copy of preprinted sea. Blue crayons, colored pencils, marker, or paint.

Directions: 1. Color the water parts and the dry ground. 2. Cut or tear along the dotted lines, stopping before reaching the dry ground part. 3. Roll the strips tightly on a stick, pencil, or crayon. Optional: Glue little stones on the river bed.

