

# UNIT 1



**TEACHER'S  
BOOK FOR ALL AGES**

# **CBI: CHILDREN'S BIBLE INVESTIGATION**

**Sunday school  
Unit 1**

## **Teacher's book**

**For all ages (4-15 years)  
By Children Are Important**

**Thanks to the whole "Children are Important" team!**

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# Welcome to CBI... “Children’s Bible Investigation”!!!

We are pleased here at “Children are Important” to give you another whole year of Sunday school classes, or weekly Bible training that you can give children in your church, area or community. In this program, your students will imagine that they are special agents or detectives and are given a case to solve each week. Like the TV shows "CID" and "Crime Patrol", your students will be both police detectives and science technicians who do experiments and photo shoots as they solve each case. Use your creativity to decorate your church classroom as a science lab, and dress your teachers as both science technicians and police detectives.

Over the years as I was teaching Sunday school, the children of the pastors or the children of the regular church attenders became very familiar with all the common Bible stories. If I started to tell the story of Noah’s ark or Jonah and the whale, the children would all groan because they already knew this story. I would try to change the way I taught the class, but it would inevitably be very similar, and my students would get bored. Remembering this problem, the staff at “Children are Important” came up with this new idea where as teachers, we do not tell the students the story! Instead, your students must solve the case, and tell YOU what story they are learning each week! This means it is of utmost importance that you do not let your students see your teacher’s book, or see the answers to the clues, until they have figured out the story. Each week you have 5 clues to give them as you encourage them to guess. As the children are looking at the clues, do not confirm or deny anything, so that everyone enjoys the fun of guessing the Bible story during those first minutes of class.

After the case is solved, you have the normal parts of a Sunday school class: The Bible story, memory verse, and application to life. To make this program deeper, we have given a homework assignment for the children to do during the week. For example, in the first week they learn that they can do big things for God even though they are small. As the homework assignment, they need to take on a special job that week at home, like washing dishes, or something that is not their normal work at home, and watch how God blesses them in doing something bigger than they normally do.

After the normal parts of Sunday school class, there are some extra fun activities available. Each week we have provided a game, discussion questions, student pages with puzzles and coloring, and a fun science experiment with the crazy scientist called “Dr. Lucas.” You can do the experiment live in class, or you can use the videos we have created.

As always with our ministry, all the content for this year’s program is available for free. Even if you are in a rural location, the teacher can download the books from the internet and choose if you will make copies of the student pages or not. There are plenty of activities in “Children’s Bible Investigation” so that it works for your situation even if you choose not to use the student books. You do not need internet in your church to do this program! One person prepares ahead of time and brings what is needed to church, and watch as your ministry grows!

Let’s dive into Sunday school together with a new and exciting program! Your students will still be learning about David and Goliath, Esther, Creation, Jesus’s resurrection, the faith of the centurion, and many more in these 39 lessons included in all 3 units of CBI. I challenge you to make your class fun and exciting! Get creative with a lab coat, actual science experiments, and yellow tape pretending to be the actual “crime scene” which we will call the “Bible scene”. You might actually have as much fun as your students this year!



**May God richly bless you as you minister to children in a new and exciting way!**

**In Christ, Kristina Krauss**



# How to Use

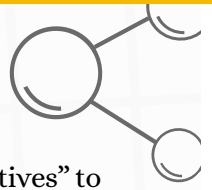
Teacher, welcome to this fun investigation Bible program! We hope you can train your students, and at the same time, have lots of fun together! This program can be used as a Sunday school, a children's church, or a weekly club ministry to children. The visual aids are provided for you on our website so that you can project each picture large, or show the students on your mobile phone. We hope you enjoy all 3 units of this curriculum, to give you 9 months of classes. This first unit has 13 lessons, and with the other 2 units, you will have a total of 39 lessons.



## Recommended Schedule:

- Introduction and 5 clues (5-20 minutes)
  - Title
  - Drama/story
  - Object
  - Archaeology
  - Bible scene
- Main lesson time (20-25 minutes)
  - Bible story
  - Application
  - Memory verse
  - God's DNA
- Fun time (10-15 minutes)
  - Student books
  - Discussion (older children)
  - Lucas science experiment
  - Game

# Clues!



Start out your class with the clues for your “detectives” to solve the case. This could take them 5 -15 minutes, and the fun will all depend on you! There are 5 clues for each lesson. You can use the clues on your mobile phone, or create the clues in class for the students to explore.

## CLUE #1 Title

The first clue is the actual title for the lesson. Read the students the title or print it out for them to see. For example, the lesson on David and Goliath is called “The case with the blunt force trauma”. The blunt force trauma refers to when David hit Goliath in the head with a stone from the river. The idea is to use terms from investigators and forensic analysts to give a fun flavour to your Bible class. Remember not to show your teachers book to your students so that they cannot cheat and see the Bible story.

## CLUE #2 Drama

The second clue each week is a short "drama" story - these stories are a fun way of giving more clues to the Bible story. For example, in lesson 1, the short story talks about a very big soldier without actually mentioning Goliath's name!

If you have a bigger team of teachers, you could act out these drama clues using the drama scripts in the CBI: Drama Clues booklet.



## CLUE #3 Object

Each lesson has an object for you to bring to class. This is something physical that your students can touch and feel, and will help them guess the Bible story. In our example lesson, the object for you to bring to class is 5 stones or rocks. If the students guess at this point that the stones are the 5 stones that David picked up from the riverbed, try not to confirm or deny. You do not want to lie to your students, but you also want to keep the students questioning the story for as long a time as possible.



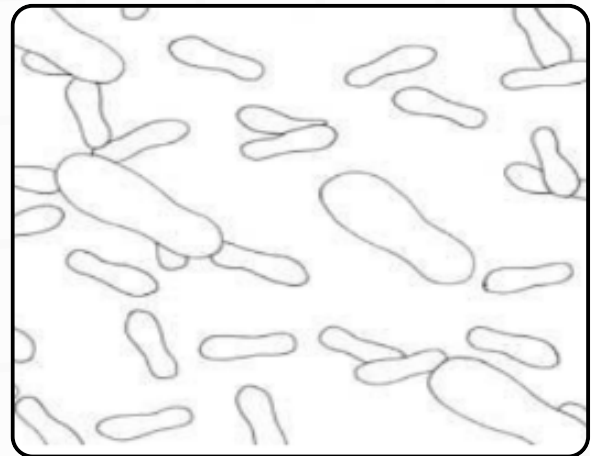
## CLUE #4 Archaeology

The fourth clue for each lesson is a piece of actual archaeology. Pictured here is the actual modern photo of the ruins of the city of Gath. Today it is located inside Tel Zafit national park. (Secret: Goliath's home Philistine city.) You want to show the picture and mention it is the ancient city of Gath, without revealing the secret. Most people will not know that Gath was Goliath's home city, so your lesson will still be a secret!



## CLUE #5 Bible Scene

The last clue for each week is the Bible scene, something that you can make look like a crime scene for your detectives to investigate. For example, this Bible scene drawing is from the lesson on Ananias and Saphira and their lie to God. You can use the drawing we have provided, or you can actually create the scene, making the body outlines for your students to investigate. As you can see, this church put police tape around the clues to create more fun to their student's investigation and used tape on the floor to create the outlines of the bodies.



For example, this Bible scene drawing is from the lesson on Ananias and Saphira and their lie to God. You can use the drawing we have provided, or you can actually create the scene, making the body outlines for your students to investigate. As you can see, this church put police tape around the clues to create more fun to their student's investigation and used tape on the floor to create the outlines of the bodies.



# Case Solved!

Once your students have investigated the clues, allow them to go ahead and solve the case or correctly tell you which Bible story you are looking at for the week. If you have students who have not attended church for years, they may struggle and not be able to guess the Bible story. It is not a problem to just go ahead and tell them the Bible story. Even if they do not guess correctly, the clues make a very fun introduction, and will create a very unique Sunday school for you!

## Bible Story

After finishing all the clues and telling your students what Bible story is this week, it is time to tell the story as in a normal Sunday school class. You can look up the bible story from the reference provided, or tell the story with the help from the teacher's book. If you do choose to use our teachers book to tell the story, it is good to also have your bible with you and open to the story. Each week there is a drawing or cartoon of a person from the story, sometimes the hero of the story, and sometimes it is the villain. In the lesson on David and Goliath, the drawing to show your students is of Goliath.



Use the Bible people cards provided to give a card to each student. These can be used as attendance cards, or they can also be used to play the "Guess Who" game. The instructions for the game are at the end of this "How to" section.

## Application

After the lesson, share the application to life. For the story on David and Goliath, the application is "Even if I am young I can do big things." Talk with your students how God used David to do something big, even though he was young, and how God can use them too.

## Memory verse

The memory verse for each week is chosen to go along with the application to life. Take some time to help your students memorize the Bible verse.

## Assignment

Each week there is an assignment for your students to put into action during the week. This is the most important part of this curriculum! God wants us not to only be hearers of the Word, but also DOERS! It is important that what the students learn at church they are also living. Do not create more Pharisees by allowing the students to memorize doctrine and Bible verses, while during the week they are not living any of the lessons. We do not want to make the mistake of creating hypocrites! The only way to ensure that you are not encouraging your students to become hypocrites is to require them to live the lesson during the week.



## God's DNA

God's DNA is a section of the class where we can learn something about who God is, based on the Bible lesson. For example, in the lesson on David and Goliath, we can learn about God that He uses people to accomplish His plans.

# Fun Time!

## Game

Games are a very important part of your class, as it will keep your students returning! Children love to play games, and if you can include a game in every class, you will see your class grow from week to week. The more students you have in your class, the more lives you are changing!

## Discussion

Each week we have provided three discussion questions for you to use with older children. These can be found in the CBI: Advanced Level Analysis booklet, along with helpful answers. The best way to lead your discussion is to not provide the answers for your students, but allow them to really get talking about each question. The more they argue, the better you are doing! Therefore, try to get a great argument going, and you will really be able to see the real opinions of your students. You can use the answers at then of discussing a question, to share your opinion as well.

## Answers to student pages

This program also has student pages that you can use as activities for your class. Children love to color and solve word finds, and we hope you can use our student books to make your class fun. In this section, you will find the answers to the puzzles found on the 4 ages of student books.



## Lucas's experiment

The final activity for your class is a science experiment with the crazy scientist Doctor Lucas! Each week he gives you a science experiment that you can do in class as an activity. You can watch his video together, or you can do the experiment yourself.

## Guess who Game

The final optional activity for your class is a game that you can do with the Bible people cards called "Guess who" This is a traditional board game that is played in partners, or two children who play against each other.

Print all 13 cards for each student. The teacher will also need a complete set of cards. Your student will become more familiar with the Bible people as they play this game.

Fold a piece of cardstock or hard paper like an accordion to hold up the cards. The game is to guess which Bible person the teacher or your partner has.

Start by each choosing a bible person card, and keeping it a secret from your partner.

Look at the different qualities of the Bible people, including the colour of their eyes, the colour of hair, if they have a beard, if they are wearing a hat, the size of their nose or ears, and if they are a man or a woman. The first player starts by asking a question, and the second player must answer only using a "yes" or a "no". Only one question is allowed per turn.



Once you receive an answer, you can lower the cards that do not have it. For example, if you ask if it is a woman, and your partner says "no" then you can lower down all the women. Continue asking questions until you have figured out who the secret Bible person is! This program has 3 units of material to cover 9 months of classes. There will be 3 sets of Bible people to play with by the end of the year, a total of 39 Bible people.

# CASE 1

## CLUE #1 Title

The case with the blunt force trauma.

## CLUE #3 Object

Bring to class this physical object as a clue:  
5 stones.

## CLUE #4 Archaeology

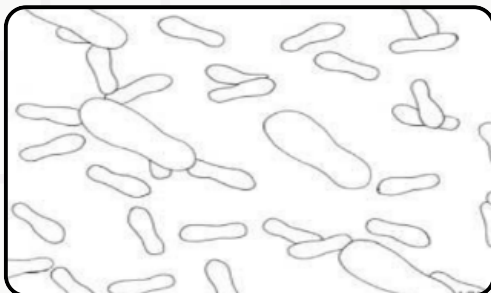
Actual modern photo of the ruins of the city of Gath. Today it is located inside Tel Zafit national park. (Secret: Goliath's home Philistine city.)

## CLUE #2 Drama

A soldier comes home to his wife after being away with the army – he is so excited to tell her what has happened that day that he forgets to bring his armour and sword home with him! He left it in the army tent!

He tells her how their biggest soldier would go out every day and tease the other army! He and his soldier companions were so relaxed they used to leave their armour in the tent, no one was going to attack this army!

But today something changed and the big guy was killed and the soldier and his army ran away scared!



## CLUE #5 Bible Scene

Secret: Large footprints for Goliath, and smaller footprints for the army.

## LESSON

### David and Goliath From the Bible: 1 Samuel 17:1-53

Standing on the battle field between the Israelites and the Philistines, David knew he could win this fight. With God on his side he would not lose, but he could feel the fear of all the other soldiers as he stood there looking at the 9- foot giant charging at him. Goliath was a huge man and he had been taunting the Israelites. No one was willing to fight this Philistine killer.

David was not old enough to be a soldier; he was a young small shepherd boy, but he was brave. At his young age, he had already killed a lion and a bear with nothing more than his staff. Yet David had God on his side for this battle. He knew that by coming in the name of the Lord he could not lose. Having picked up 5 smooth stones, he slipped one in his sling. Goliath's huge body was getting closer and closer. Knowing he needed to wait for the perfect time, he started to swing his sling. Around and around it went. He let that stone fly and it met its target, the small space between Goliath's eyes. Goliath crashed to the ground, dead. The Philistine army ran as they saw their hero fall.





## Application

Even if I am young I can do big things.

## Assignment

Take on a job this week that is not normally yours, like washing the dishes every day, or some other work for your parents that is not your regular responsibility. Watch God help you do big things.

## Memory verse

“For I know the plans I have for you,” declares the LORD, ‘plans to prosper you and not to harm you, plans to give you hope and a future.’ Jeremiah 29:11



## God's DNA

What do we learn about God from this lesson?  
God uses people to accomplish His plans.

## Game



### Shadow Chase Game

This game is played like other "tag"/chase games where the teacher selects a few children to be "it" and they chase and "tag"/touch other children. In this game, "it" players don't touch the other children - they have to step on their shadows!

## LUCAS'S EXPERIMENT

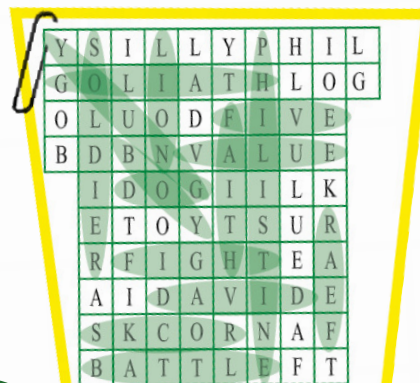
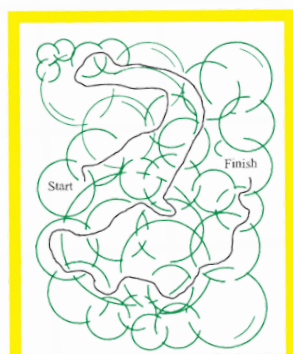
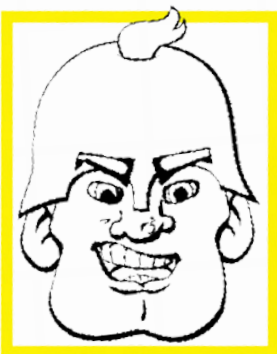
Mix 1/4 cup of water with 1/4 cup vinegar in a jug, and add 1/4 cup of baking soda. The mixture will bubble, filling the jug with carbon dioxide, which is heavier than air. Pour the carbon dioxide, not the liquid, onto a lit candle and the candle will go out!  
(Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)



## Questions for Discussion:

Use the questions from the CBI: Advanced Level Analysis booklet to engage older students in discussions about today's lesson. Answers are also given in the booklet.

## ANSWERS TO STUDENT PAGES



David    Faith  
Lion    Young  
Five    Fight  
Value    Boy  
Fear    God  
Rocks    Goliath  
Battle    Philistine  
Soldier



# CASE 2

## CLUE #2 Drama

The police are investigating a missing body! They discover several sets of footprints in the dust: 2 sets of boot prints look like 2 men have been standing guard, 2 sets of smaller footprints look like 2 ladies had come in the area, 2 sets of men's footprints, as if they had been running, and finally one set of footprints which come out of a cave but don't go into the cave. What could this mean?

## CLUE #1 Title

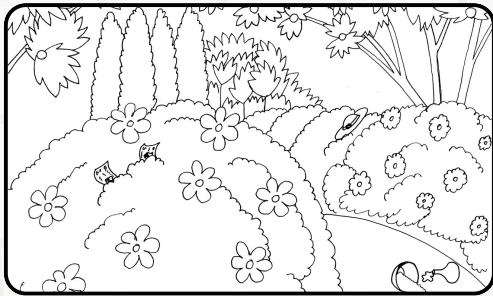
The case of the missing body

## CLUE #3 Object

Bring to class this physical object as a clue:  
Alarm clock.

## CLUE #4 Archaeology

The "Chi Rho with a wreath" was found in the catacombs where there were many secret symbols. (cerca 350) (Secret: It symbolizes the victory of the Resurrection, and is shown above Roman soldiers.)



## CLUE #5 Bible Scene

Secret: Spices poured by Mary Magdalene, money from the guards, garden and gardener's hat because Mary thought He was the gardener.

# LESSON

## The Resurrection of Christ From the Bible: Matthew 28; John 20:6-9

To the disciple's surprise, everything that Jesus warned them about happened! Jesus was betrayed, tortured and hung on a cross. Three days later, very early in the morning the Chief priests walked into a secret meeting with the guards. The guards reported how there had been a violent earthquake. An angel of the Lord had come down and rolled the stone away and was now sitting on it. He seemed to look like lightning in his snow-white clothes. Also, they shared how they had panicked, trembled and then fallen down unconscious. The chief priests came up with a plan, they bribed the guards with a large amount of money, and told them to lie and say, "His disciples came during the night and stole him away while we were asleep." Then the priests offered them protection if the governor heard about it, and they were to get into trouble. When Mary and Mary went to the tomb the angel said to the women, "Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen, just as he said. Come and see the place where he lay. Then go quickly and tell his disciples: 'He has risen from the dead and is going ahead of you into Galilee. There you will see him.'" The ladies hurried from the tomb to tell the others, then Jesus appeared to them and said "Greetings, do not be afraid. Go and tell my brothers to go to Galilee; there they will see me." Peter and John had to see it for themselves and they ran down to the tomb. Looking in, they found the head cloth and the strips of linen folded up neatly. When they saw the evidence, they believed and knew that Jesus had really risen from the dead!



## Application

God is still faithful when I feel like everything has gone wrong.

## Assignment

Tell someone about a time that looked like it was going badly for you, but it all turned out well. God taught you important things because of it.

## Memory verse

“God, who has called you into fellowship with his Son Jesus Christ our Lord, is faithful.”

I Corinthians 1:9



## God's DNA

What do we learn about God from this lesson?

God wants people to know Jesus and why He came to Earth.

## Game Balloon Football in a classroom

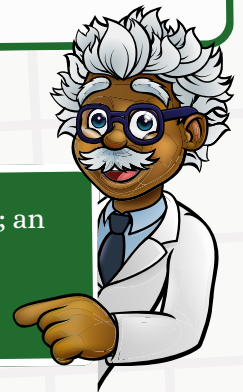


Divide the group into two teams, seated in two rows of chairs or on the floor, about one meter apart, alternating players from each team. Mark goal posts for the teams at both ends. The leader puts the balloon in play by tossing it in the middle. The players must remain seated at all times. The object of the game is to bat the balloon down the field and score a goal. As in football, when the balloon is hit out of bounds, the leader gives the other team the balloon to put into play.

## LUCAS'S EXPERIMENT

Have the students consider three hidden items: an item that is hidden and can be found; an item that is hidden and cannot be found; and an item that is hidden and leaves by itself.

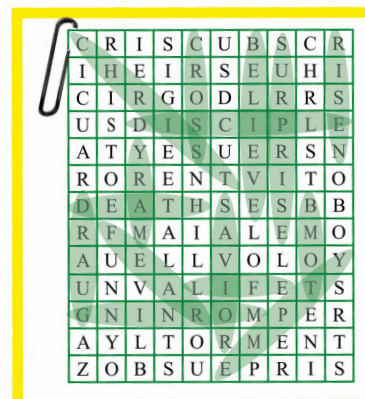
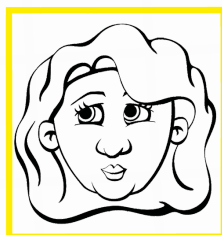
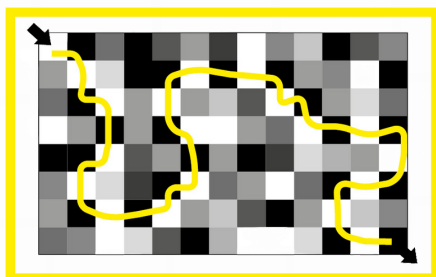
(Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)



## Questions for Discussion:

Use the questions from the CBI: Advanced Level Analysis booklet to engage older students in discussions about today's lesson. Answers are also given in the booklet.

## ANSWERS TO STUDENT PAGES



CHRIST	SURPRISE
CROSS	GUARD
DEATH	MORNING
LIFE	MARY
SAVIOR	FEAR
RISEN	TOMB
DISCIPLE	EMPTY
BELIEVE	

Start on the white square and then go to the black square touching it. Then go white, black, white, and so forth. (Do not go corner to corner.)

# CASE 3

## CLUE #1 Title

The case of the man thrown overboard

## CLUE #3 Object

Bring to class this physical object as a clue: a picture of a fishing net/boat

## CLUE #4 Archaeology

The imperial city of Nineveh was huge with a population of more than 150,000 with splendid palaces and temples and massive walls and towers. This modern picture shows the walls of old Nineveh, with some parts reconstructed. (Secret: Nineveh is where God sent Jonah.)

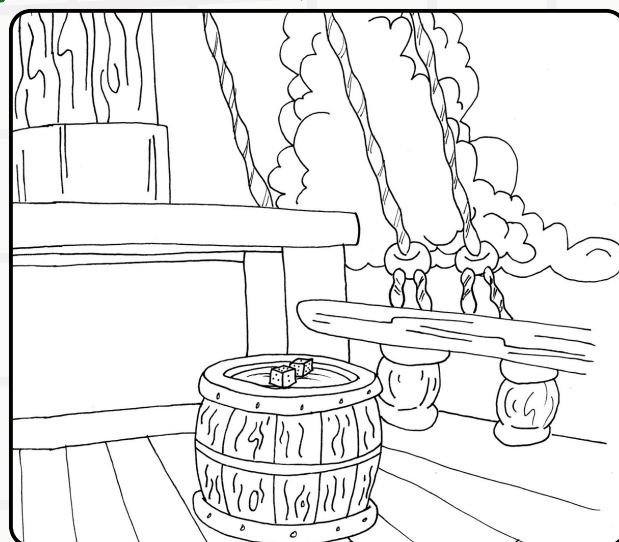


## CLUE #2 Drama

The captain of a boat has called the coastguard to help find a man who "fell overboard" into the sea. There had been a sudden and terrible storm and the man had "fallen out of the boat". The boat workers had looked for him but he could not be seen in the sea, he had just disappeared. Totally disappeared!

## CLUE #5 Bible Scene

Secret: On a boat, dice because the sailors "cast lots", storm cloud disappearing because the storm became calm.



## LESSON

### Jonah From the Bible: Jonah 1

The city of Nineveh was doing evil things in the sight of the Lord and God told Jonah to go and warn them. God wanted the sin to stop. Instead of obeying, Jonah decided to run away and found a ship that would take him far away. The crew could see a storm brewing as Jonah went to sleep for the night. A few hours later, the Captain found Jonah and demanded to know how he could sleep through such a terrible storm.

The crew knew the ship was going to sink and wanted to know why God had sent such a storm. Casting lots was the best way to find who was at fault, and the lot cast to Jonah. They wanted to know what was going on, so Jonah confessed his sins and told them to throw him overboard. The crew did not want to do such a drastic thing, so they tried to row the ship to shore. But the storm raged on until they decided the only thing to do was throw Jonah over. As Jonah hit the water, the storm stopped... and the ship was saved! But as Jonah started to swim to shore a huge fish came along and swallowed him up. For three days and 3 nights Jonah was in the belly of the fish, doing the only thing he could do; praying. He prayed for God's forgiveness, repented of his sins and told God he would do whatever God asked of him. God answered Jonah's prayer by having the giant fish spit Jonah out on dry land.





## Application

When I see my sin I should repent and stop it.

## Assignment

This week be extra sensitive to something wrong that you say or do that you are ashamed of, and wouldn't want to see in a public video. Repent. Ask God to help you to think first and STOP before doing it again.

## Memory verse

"Repent, then, and turn to God, so that your sins may be wiped out, that times of refreshing may come from the Lord,"  
Acts 3:19



## God's DNA

What do we learn about God from this lesson? God prefers obedience from His people rather than an easy life for His people.



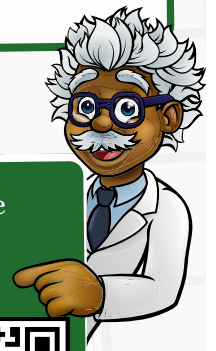
## Game Fish tails

Give each child an old sock (wool, string, paper, or cloth piece would also work) to tuck into his/her back pocket or waistband. The object of the game is to grab other players' "tails" without losing your own. Any player who loses a tail must sit down, but if another player passes close enough, the tail-less player can grab himself a new tail and re-enter the game.

## LUCAS'S EXPERIMENT



Have the students make a marshmallow island by cutting a marshmallow and sticking a tree (toothpick) on it in a basin of water that represents the ocean. Submerge the marshmallow with a clear glass over it. For fun, then draw the fish and other things someone on the island might see. (instead of marshmallow use Choco Pie or similar biscuit)  
(Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

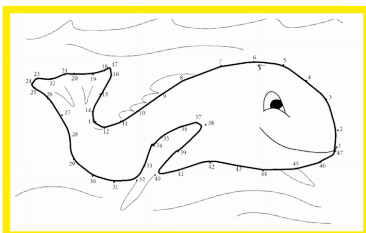


## Questions for Discussion:

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## ANSWERS TO STUDENT PAGES



JONAH      STORM  
FISH      NIGHT  
TARSUS      REPENT  
EVIL      MISSIONARY  
STOMACH      OBEDIENCE  
SAILORS      FORGIVENESS  
HIP  
WIND



# CASE 4

## CLUE #1 Title

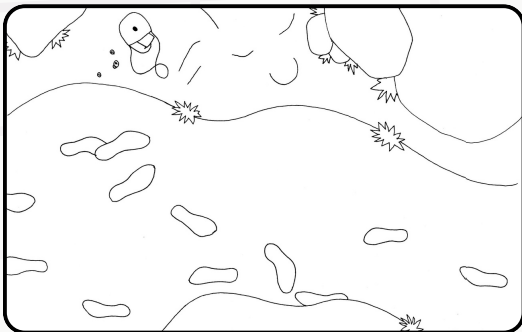
The case of the anonymous helper

## CLUE #3 Object

Bring to class this physical object as a clue:  
Band-aid.

## CLUE #4 Archaeology

Arriving at emergency entrance to hospital, a typical hospital today. (Secret: Where the good Samaritan would have sent the attacked man for help.)



## CLUE #2 Drama

A man is being interviewed by the police – he has just arrived after travelling on the highway. The highway is known to be a dangerous place for travellers with many thieves attacking them and stealing their possessions. The police want to know if this man had seen anything suspicious when he was travelling today. The man says he remembers seeing something by the side of the road but he didn't stop to see what it was.



## CLUE #5 Bible Scene

Secret: Empty bag and coins tossed because he was robbed, 2 pairs of footprints on the other side of the road for the priest and Pharisee, impression of the body of the beaten man who is no longer there.

## LESSON

### The Good Samaritan From the Bible: Luke 10:25-37

One expert in the law tried to test Jesus with this riddle "what must I do to inherit eternal life?" Jesus answered him with the greatest commandment: 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.' The expert tried to justify himself by asking "who is my neighbor?" Instead of giving him a list of people he had to be kind to, Jesus told him how to be a neighbor with the following story.

Walking down a dusty road from Jerusalem to Jericho, some robbers beat a man until he was half dead and took his clothes. Lying there in the dust, naked, bleeding and unable to walk, the man saw a priest coming. Instead of stopping to help, the priest walked by on the other side of the road. Not long after that, a man from a good, God-fearing family (the Levites) came by. But when they made eye contact, he crossed the road so he would not be near him. Then a dirty foreigner who was unwelcome in church and worshipped God all wrong (a Samaritan) saw the man and took pity on him. This foreigner stopped, treated him, gave him a ride to a hotel and paid for everything: hotel, expenses, and for someone to take care of him. "Which of these three do you think was a neighbor to the man who fell into the hands of robbers?" The expert in the law replied, "The one who had mercy on him." Jesus told him, "Go and do likewise."



## Application

Like the Good Samaritan, I need to be kind to everyone.

## God's DNA

What do we learn about God from this lesson? God wants us to help others.

## Memory verse

"If you love those who love you, what reward will you get? Are not even the tax collectors doing that?"  
Matthew 5:46

## Assignment

Pick someone who isn't a friend and reach out to them in a friendly way. You could invite them to play with you after school, or call to them to come and sit by you at lunch time.

## Game Buddy Tag



This outdoor party game requires at least 6 players (but more is better!) To begin, one person is "It" and one is the runner. Everyone else finds a buddy, links arms, and then scatters around the playing field. "It" then tries to tag the runner. The runner must link arms with a pair of buddies before he gets tagged. When the runner finds a buddy, the buddy on the other side of the pair then becomes the runner. If the runner can't link to a buddy before he's tagged, he becomes "It" and "It" becomes the runner. **Option for preschool:** Friendship web Have the children sit in a tight circle on the floor. Using a large ball of yarn point to a child and ask "I am happiest when?" As the child answers, give them the ball of yarn, be sure they keep a good grip on the end, and then they ask another friend across the circle the same thing "I am happiest when?" And roll the ball of yarn to them; continue this until all the children have answered. If the children are interested in more of this game change the question to "It makes me sad when?" And pass the ball. When you are done have the children stand up holding their string tightly. Now you have a friendship web.

## LUCAS'S EXPERIMENT

This experiment helps with seeing perspective, and shows how our perspective changes how we see things. See these two lines, and how 1 looks longer. The second idea is how the two diagonal lines are parallel, but they do not seem to be. The third example is a child and a mouse, with a point in-between them. As you touch your nose to the point, you can make it seem as if the mouse is getting closer to the child. Have your students do all 3 examples shown in the video. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

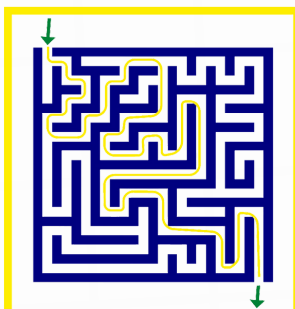
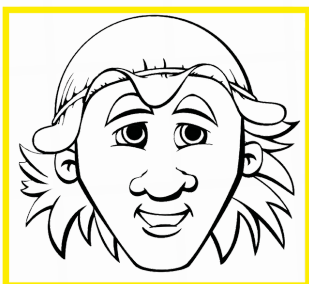


## Questions for Discussion:

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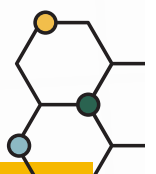
## ANSWERS TO STUDENT PAGES



L	H	E	L	P	E	R	V	I	C
O	A	Q	A	J	E	R	I	K	O
V	E	W	S	E	X	O	T	I	I
E	B	E	A	T	I	N	G	N	N
I	S	C	M	I	F	E	N	D	E
O	S	L	A	V	O	I	S	N	T
H	F	O	R	E	I	G	N	E	R
C	K	T	I	L	G	H	I	S	E
I	I	H	T	O	N	B	O	S	P
R	N	I	A	V	E	O	C	Z	X
E	D	N	N	F	R	R	O	B	E
J	O	G	R	O	B	B	E	R	S

EXPERT  
LAW  
SAMARITAN  
KINDNESS  
HELPER  
NEIGHBOR  
ROBBERS  
CLOTHING  
LEVITE  
BEATING

JERICHO  
FOREIGNER  
COINS  
LOVE



# CASE 5

## CLUE #1 Title

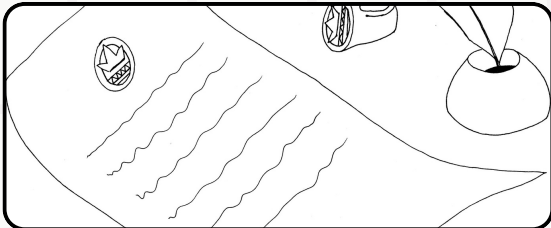
The case of the hangman's noose

## CLUE #3 Object

Bring to class this physical object as a clue: Confetti.

## CLUE #4 Archaeology

Picture of the tomb of king Ahasuerus, also called emperor Xerxes (486-465 BC). His grave is in Iran, at this historical site called Naqsh-e Rostam, along with the gravesites of other famous Persian kings. (picture by Amir Hussain Zolfaghary) (Secret: Xerxes is the king from the book of Esther.)



## CLUE #5 Bible Scene

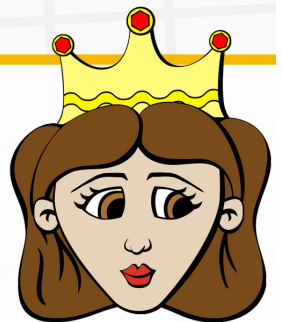
Secret: Edict with seal of the king and ring for the seal on the side. - Esther 3:12 and 8:8

## LESSON

### Esther From the Bible: Esther 2-7

Esther was the beautiful cousin of Mordecai, a faithful Jewish servant of King Xerxes, who was looking for a new beautiful wife. Mordecai had Esther go through 12 months of beauty treatments before meeting the King. She was so beautiful that the King fell in love with her immediately and married her. Haman was a high-ranking officer for King Xerxes; he hated Jewish people and loved to go brag at the palace gates so everyone there would bow to him.

Everyone bowed except Mordecai; he only bowed to the one true God. The hatred Haman had towards Mordecai drove him to make a plan to kill all of the Jewish people. He told the King that there were a bunch of people who would not follow his laws. King Xerxes said Haman could do whatever he wanted with them. So, Haman made a decree to have all the Jews killed. Then he had some huge gallows built at his house so he could hang Mordecai from it. Esther learned about Haman's plan and knew she had to do something. She invited the King and Haman to a dinner where the King said he would give her anything she wanted up to half his kingdom. Esther said all she wanted was for her people to be saved; and that Haman was trying to kill all of them. The King was so angry he left the room. When he came back in the room, he thought he saw Haman attacking his queen. Furious, the king had Haman hanged from the same gallows that were in his own front yard!





## Application

God will sometimes ask me to be very bold and to risk important things for His sake.

## God's DNA

What do we learn about God from this lesson? When God wants to rescue His people, He often uses an unlikely follower to do it.



## Memory verse

“Have I not commanded you? Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go.” Joshua 1:9

## Assignment

God may have chosen me to save others, and put me here for “such a time as this”. Tell a neighbour that you are a Christian and ask if they would like to go to church with you next week.



## Game Hamon, Mortecai, Ester

This game is similar to rock, paper, scissors. Ester beats Hamon, Hamon attacks Mortecai, and Mortecai covers Ester. Divide the kids into two teams with a space of about 4 feet between them. Direct each team to retreat a few feet for a huddle to decide which they will be: Hamon, Mortecai, or Ester. In their huddles, each team decides what they will be, plus a backup choice. Then they come back to their 4-foot-apart stance. On a count of three, each team yells what they are. If one team yells "Ester!" and the other yells "Hamon," the Ester team will chase the Hamons to their safe zone (you can mark these with cones or use a tree or other object). Anyone who is tagged becomes part of the opposing team. If both teams yell the same person, they do it again using their backup choice.

## LUCAS'S EXPERIMENT

Have the students use two different diameter straws and a piece of tape to make a rocket that flies. It functions by blowing through one of the straws, and having the second go flying. Have a contest to see highest, farthest, or most accurate straw rockets. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

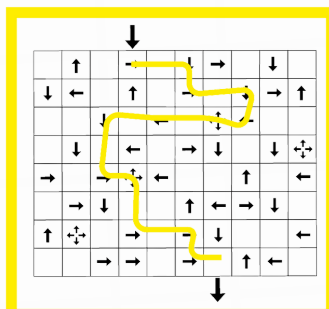
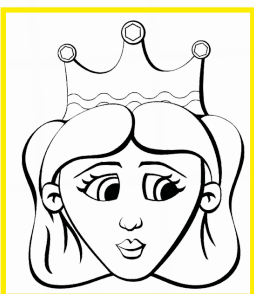


## Questions for Discussion:

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## ANSWERS TO STUDENT PAGES



- - Go in the direction of the arrow.
- ↕ - Choose which way you want to go (↑↓↔).
- - Continue in the direction you are already going. Do not turn.

B	A	N	Q	E	T	G	D
M	O	R	D	E	C	A	I
X	Q	L	A	S	F	L	F
G	O	O	D	T	A	L	F
N	A	M	A	H	I	O	I
X	S	T	R	E	T	W	C
Q	G	N	O	R	T	S	U
F	A	I	T	H	F	U	L
U	B	A	N	Q	U	E	T
F	A	I	F	U	L	L	X
X	E	R	X	E	S	C	G
H	S	I	W	E	J	N	O
A	S	K	I	N	G	U	D



# CASE 6

## CLUE #1 Title

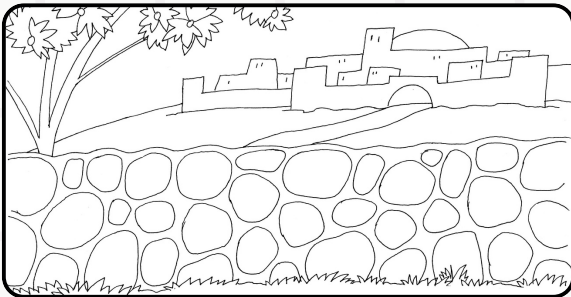
The case of the changed health

## CLUE #3 Object

Bring to class this physical object as a clue:  
White cloth.

## CLUE #4 Archaeology

The Jerusalem temple as seen today. (Secret: Where the lepers had to go present themselves after their healing, in obedience to Jesus.)



## CLUE #5 Bible Scene

Secret: Ten dishes for the 10 lepers, outside the wall because the lepers had to live outside the city.

## LESSON

### The 10 lepers From the Bible: Luke 17:11-19

Not far from his home town, Jesus was walking down the border road between Samaria and Galilee to Jerusalem, which was 30 hours away. As he entered a village, 10 men with leprosy called out to him from a distance "Jesus, Master, have pity on us!" Leprosy is a cruel disease that would kill fingers, toes, noses and ears; and made you always must call out that you were unclean.

When Jesus saw them he said, "Go, show yourselves to the priests." According to the Law of Moses, if they had been healed, this would let them re-join society and go to the temple and worship again. They had not been healed yet, so it must have sounded very strange.

They started heading towards Jerusalem and while they were walking, they were cleansed/ healed! One of them, a despised foreigner, saw that he was cleansed and immediately returned to Jesus. He praised God from a distance but then came all the way up to Jesus, falling at his feet and thanked him. Jesus was surprised, knowing that he had cleansed them all, and asked the man "Were not all ten cleansed?

Where are the other nine? Was no one found to return and give praise to God except this foreigner?"

Then Jesus encouraged the one who had been grateful to receive his healing saying to him, "Rise and go; your faith has made you well."

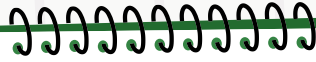


## Application

Like the Lepers, I need to say, "Thank you" to God for what he has done for me.

## God's DNA

What do we learn about God from this lesson? God wants obedience and thankfulness from His people.



## Memory verse

"Give thanks in all circumstances, for this is God's will for you in Christ Jesus."  
1 Thessalonians 5:18

## Assignment

Make a list of three things that you haven't thought to thank Him for yet. The things we are normally thankful for are food, clothing, and family. Have your students think of new ideas to be thankful for; things like: helping you find a lost item, holding the rain back until you are safely inside at school, riding your bike without falling down once today, having the ability to say only nice things to your brother or sister today, etc.



## Game Catch the Stick

All players form a circle around one player in the centre. Each person on the circle is given a number. The centre player stands with a long wooden stick (approx 1.5 m long) upright, holding it with one finger. Without warning, he lifts the finger from the stick and calls out a number at the same instant. The person who is assigned that number rushes forward and tries to grab the stick before it hits the floor. If he catches it, he becomes the centre player. If he fails to catch it, he returns to the circle.

## LUCAS'S EXPERIMENT

Have the students bend a piece of card into an arch, put it on the table and blow under it to see how air moving fast has less air pressure than air moving slowly. Fast air on top of an airplane wing is what lifts it into the air. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

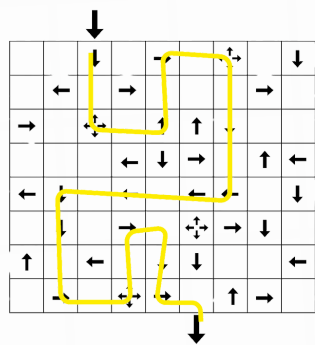


## Questions for Discussion:

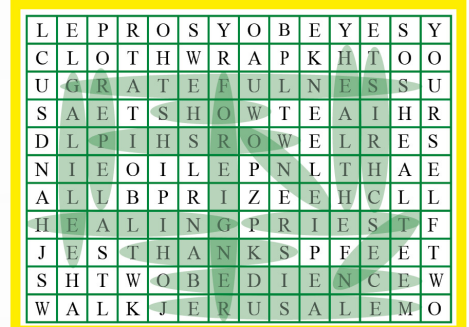
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## ANSWERS TO STUDENT PAGES



- - Go in the direction of the arrow.
- ⊕ - Choose which way you want to go (↑↓←→).
- - Continue in the direction you are already going.
- Do not turn.



# CASE 7

## CLUE #1 Title

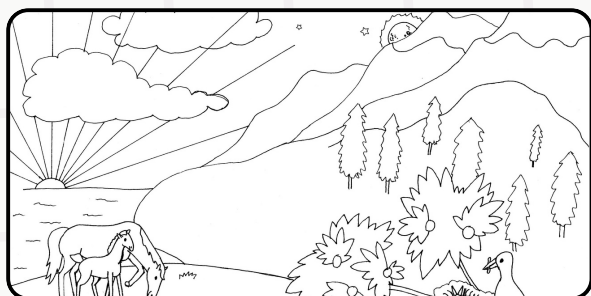
The case of the appearing cats

## CLUE #3 Object

Bring to class this physical object as a clue:  
Flower.

## CLUE #4 Archaeology

Photo of the Tigris river in Bagdad today.  
(Secret: This area is spoken of in Genesis chapter 2.)



## CLUE #2 Drama

A young boy is in a field with his grandfather's grandfather's grandfather's grandfather! The boy is asking the very elderly man what his earliest memories are – does he remember how the mountains came to be there? The very old man laughs and tells the boy he's old but not as old as the soil! He does remember the springs of water that are now a river, but his earliest memory is sitting with his bride and watching all the animals play together. He hopes one day the boy will see the animals come together and play.



## CLUE #5 Bible Scene

Secret: All of creation is evidence.

## LESSON

### Creation From the Bible: Genesis 1

On the seventh day God rested from work, he saw that his creation was good and he took a break from all his work. But backing up to the beginning, day one God said “let there be light” and there was. Day two God said “let there be sky” and there was. On day three God was really busy and created land and all the plants on it.

This included every flower, tree and blade of grass; and God said it was good. Then on fourth day God created the sun and moon to keep track of days, years and the seasons of time. He also created the millions of stars to shine brightly at night. Day five brought about all the animals of the ocean and birds in the air, and God told them to be fruitful and multiply. All creatures big and small were created on the sixth day, and then God created man. He breathed his breath of life on a bit of dirt and man was created! He was given authority over all the plants and animals. God made a special garden and placed Adam there. When Adam went to sleep, God decided that it was not good for him to be alone, so he took a rib from his side and created Eve. Then God gave the command to multiply and fill the earth, and he rested on the seventh day.





## Application

Like Adam, I am responsible to take care of creation around me.

## Assignment

Water a plant in your home or where you live, and remove weeds/small plants from around it, so it will grow better.

## Memory verse

“God blessed them and said to them... Rule over the fish of the sea and the birds of the air and over every living creature that moves on the ground.”  
Genesis 1:28b



## God's DNA

What do we learn about God from this lesson?  
God created everything.



## Game Creation Game

Write the word sun and moon on a paper; include a drawing of them for children too young to read. Tape it to a wall or the floor. Also, make signs for other items listed in Genesis like birds, fish, trees, lakes, etc. To play the game, the teacher calls out an item and the children race to the sign with a drawing for that item. The last child to get there is “out” and sits down. Young children would enjoy pretending to be animals as they move to a picture of something God made during creation.

## LUCAS'S EXPERIMENT

Have the students find five things in the room that have labels and five that do not. Notice that people generally put labels on things and God does not. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

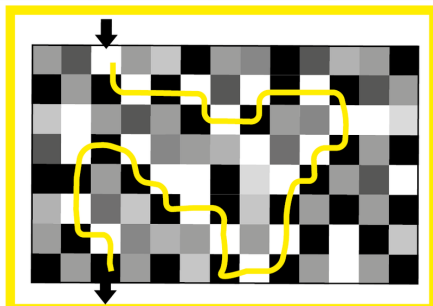
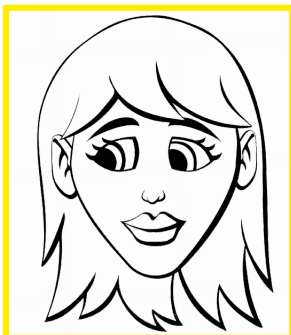


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## ANSWERS TO STUDENT PAGES



Start on the white square and then go to the black square touching it. Then go white, black, white, and so forth. (Do not go corner to corner.)

B	E	G	I	N	N	I	M	A	N
U	R	L	F	S	F	O	O	D	S
R	A	I	Q	U	O	T	U	E	I
D	S	F	V	N	O	A	N	E	N
H	L	A	K	E	D	C	T	R	S
C	A	N	D	C	R	E	A	T	E
R	S	T	A	R	S	V	I	R	C
E	A	S	Y	A	I	E	N	E	T
A	P	D	S	T	X	Q	B	E	S
T	S	H	A	R	K	S	U	S	A
I	E	C	I	M	A	N	G	I	N
O	S	E	V	E	N	O	S	Z	D
N	A	B	I	R	D	M	O	O	S

# CASE 8

## CLUE #1 Title

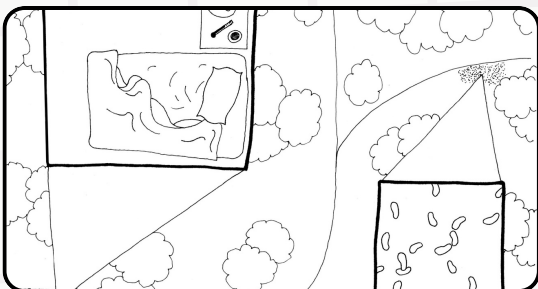
The case of the remote alteration of the victim's health

## CLUE #3 Object

Bring to class this physical object as a clue: Medicine.

## CLUE #4 Archaeology

Photo of a drama presentation of roman soldiers. The soldier with the red feathers would be a "centurion," in charge of 100 foot soldiers. (Secret: The centurion who talked to Jesus would have been dressed like this.)



## CLUE #2 Drama

The doctor has come to the servants' quarters to check on the sick man, but the guard will not let him in. He says there's no need to come in now. The doctor is confused, he needs to check that the sick man has taken rest and is recovering - what has happened? The guard tells him that the doctor's assignment has been changed - the command to "come" has been changed to "go" and it was the boss who changed the orders.



## CLUE #5 Bible Scene

Secret: Empty bed, plate, cup, and thermometer that indicate a sick person, distance between the house and the steps where the people were because Jesus Christ healed him from afar.

## LESSON

### Faith of the centurion From the Bible: Luke 7:1-10

A group of servants approached Jesus, swiftly telling Him of a servant that was sick in their master's house. Their boss was a roman centurion soldier.

He was the head of 100 other soldiers and his favorite servant was sick and dying.

As Jesus headed to the centurion's home there was another group of people that he encountered.

The centurion soldier had sent this group of friends to relay a message, "I do not deserve that you would respond to my request, I am not worthy of you to be in my home. That is why I did not come get you myself. But if you just say the word, my servant will be healed. I am a man under authority and have authority over others. If I tell a soldier to come or go they do. Whatever I tell them they do." The centurion understood the authority that Jesus had and knew whatever Jesus said would happen. When Jesus heard this, He was amazed and said "I tell you, I have not found such great faith in all Israel". That evening when the centurion servants went home, they found that the sick and dying servant had been healed.



## Application

Like the Centurion, my faith can change things for those who are not near me.

## Assignment

Write a note to a friend or relative and ask how they are doing and if you could pray about something for them.

## Memory verse

“When Jesus heard this, he was amazed at him, and turning to the crowd following him, he said, ‘I tell you, I have not found such great faith even in Israel.’” Luke 7:9



## God's DNA

What do we learn about God from this lesson?  
God is the Highest Authority.



## Game Beanbag games

Teachers can make some temporary beanbags to use with games. To make them, double small plastic bags (put one bag inside another) and put about a cup of any kind of dry beans or rice in the bag and tie it in a knot to prevent the beans from falling out.

- Students toss a bean-bag gently into the air and then catch it again.
- Students toss a bean-bag to another student, who catches it and takes a step backwards to increase the difficulty of tossing and catching, then returns the bag with a gentle toss to the other student.

Additional ideas for older students:

- Students increase the challenge by doing a hand-clap while the bag is in the air, and catching it.
- Students increase the difficulty by placing one hand behind their backs and tossing and catching it with only one hand.

## LUCAS'S EXPERIMENT

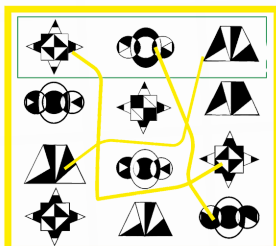
Have your students blow up balloons and rub the balloon on their heads to create static electricity. Put the balloon on the wall, and see how it sticks to the wall without help, because of the static electricity! (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)



## Questions for Discussion:

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## ANSWERS TO STUDENT PAGES



Can you find the figure that is exactly the opposite of the three figures in the box below? Draw a line between each pair.





# CASE 9

## CLUE #1 Title

The case of the mysterious attack of blindness

## CLUE #3 Object

Bring to class this physical object as a clue:  
Sunglasses.

## CLUE #4 Archaeology

Photo of the bustling city of Tarsus, with almost 200,000 inhabitants today, still located a few miles inland from the Mediterranean Sea. (Secret: Tarsus is the city that Paul the apostle is from.)



## CLUE #5 Bible Scene

Secret: The street called “Straight” because Jesus Christ sent Saul there, and a cane for Saul because he was blind as he obeyed the Lord.

## LESSON

### Paul's Conversion From the Bible: Acts 9:1-19

Before Paul was a follower of Jesus he was an evil man, he hated anyone who followed Christ. He even said that he was one of the worst sinners! Paul had permission to send any Christian to prison, just for loving Jesus. One day, he was walking to the city of Damascus, looking for Christians to put in prison.

Suddenly there was a bright heavenly light and Paul fell to the ground. He heard a voice say “Paul, why do you persecute me?” He wanted to know who was talking to him and he soon heard the answer, “I am Jesus who you persecute, get up and go into the city”. As Paul stood, he realized he could not see! Jesus had made him blind! Paul had some friends with him and they helped him into the city. While there, he did not eat or drink for three days and he spent his time in prayer. God spoke to his disciple Ananias, as Paul prayed. God wanted Ananias to go pray for Paul to heal his blindness. Ananias was surprised; he knew how evil Paul had been in the past to Christians and told God all about it. God replied by telling Ananias that he had chosen Paul to tell the Gentiles and the people of Israel all about how much he loved them. In obedience, Ananias went to pray for Paul. As Ananias placed his hands onto Paul in prayer, the Holy Spirit filled Paul, and the blindness fell from his eyes. Paul's heart was changed and he immediately went and got baptized.



## Application

I will love my enemies.

## Assignment

Buy a small gift for someone who has treated you badly and give it to them.

## Memory verse

“But I tell you: Love your enemies and pray for those who persecute you”  
Matthew 5:44



## God's DNA

What do we learn about God from this lesson?  
God wants to reveal His Existence to people.



## Game

### Blind like Saul

The teacher will blindfold a student who will move until he tags/catches another student who must make a little noise when caught. The blindfolded student tries to guess who the student is. The students who are avoiding being caught must move slowly and quietly around the room. **Preschool** - Have teams of 2, each team gets a blindfold. One student puts the blindfold on and the other helps lead the child through a simple obstacle course the teacher set up before class.

## LUCAS'S EXPERIMENT

Have the students make toy "cell phones" (mobiles) by using two paper cups, two paper clips and a long piece of string. Connect the two cups with the long string in-between them, and talk across the room - one speaks into his cup and the other listens with his cup. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

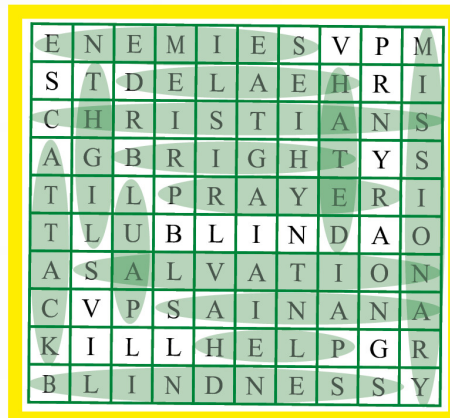
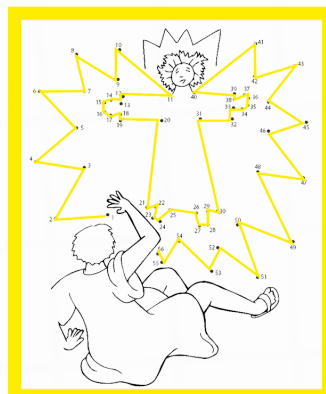
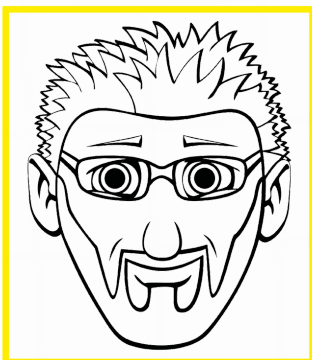


## Questions for Discussion:

Use the questions from the CBI: Advanced Level Analysis booklet to engage older students in discussions about today's lesson. Answers are also given in the booklet.



## ANSWERS TO STUDENT PAGES



PAUL  
HATED  
ATTACK  
BRIGHT  
LIGHT  
HELP  
BLINDNESS  
CHRISTIANS  
ENEMIES  
ANANIAS  
PRAYER  
SALVATION  
MISSIONARY  
HEALED

# CASE 10

## CLUE #1 Title

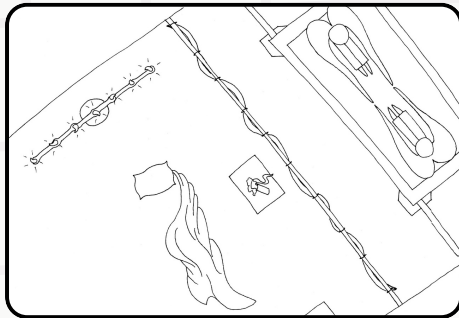
The case of the unknown whisperer

## CLUE #3 Object

Bring to class this physical object as a clue: Ear buds.

## CLUE #4 Archaeology

Eli was of the line of Ithamar, the son of Aaron and served as the judge and high priest of Israel when The Ark of The Covenant, containing The Ten Commandments, was at Shiloh. (Secret: photo of how a high priest would dress in the time of Samuel, like Eli from the Bible story.)



## CLUE #2 Drama

A man has called the police emergency helpline because he has been told that someone is going to kill him and his brother! Another brother, who is not their real brother, had told his father that the 2 brothers would both die on the same die and it was God who was going to have them both die! The policeman knows the brother who gave the message, he is a priest who is trustworthy – his advice to is to go and ask their father for help. After all, if you sin against God, the police can't help you!



## CLUE #5 Bible Scene

Secret: Within the tabernacle: a lampstand, a table with bread, an altar of incense, a curtain, and the ark. Also, a pillow and blanket because Samuel was sleeping on the floor- 1 Samuel 3:3

## LESSON

### Samuel listens to God From the Bible: 1 Samuel 3:1-18

Samuel was a special boy; God had set him apart for his work. He was being raised in the tabernacle by the priest Eli and Samuel was faithful to him. Samuel also did his best to obey the Lord. During these times, God did not talk very much to his people and Samuel had never heard God's voice. So, the night God called his name he thought it was Eli calling him. Thinking something was wrong with Eli, he ran to him. Eli commented that he had not called Samuel, and to go back to bed. As Samuel drifted off to sleep, he heard his name called again and he raced in to check on Eli. Eli responded that he had not called Samuel, and again to go back to bed. As Samuel climbed back into bed and fell asleep he heard his name again, and again he raced into Eli. But this time Eli's response was different. He told Samuel that it must be God calling him and if it happened again, he needed to tell God, "Speak Lord for your servant is listening."

Once again Samuel went back to his bed and fell asleep, but again he awoke to his name being called. He sat up in bed and said, "Speak Lord for your servant is listening." God answered Samuel by sharing with him all sorts of things. One of the things God shared with Samuel was how destruction would come on the two sons of Eli. God spoke with Samuel, and this time Samuel was listening.





## Application

God will speak to me when I listen to Him.

## God's DNA

What do we learn about God from this lesson? God wants to communicate with His people.

## Memory verse

"...the sheep listen to his voice. He calls his own sheep by name and leads them out." John 10:3b

## Assignment

During the week, interview some adults and find someone who, like Samuel, has heard from God. Ask, "Has God ever spoken to you?" How did God speak to you? How did you know it was God?"



## Game Listening Games

The teacher begins by asking the class if they think they are good listeners. Use the following items to try to catch students not listening:

- If you take 2 apples from 3 apples what do you have? (Not 1 apple, but 2... because you have them.)
- Repeat after me 5 times while jumping: Hop, hop, hop, hop, hop. What do you do at a green traffic light? ("Go" is the answer, not "stop")
- Use a CD of various sound effects like clapping, horns, rain, etc. (Or find the sounds online and put on your cell phone.) Ask the children to close their eyes and raise their hand when they recognize what the sound is. Play the sounds from your cell phone, one at a time and ask the children to guess what they are.
- Assign the children to groups of four, numbering each child 1,2,3,4. Place four common objects (like a coin, a pencil, a rock, a paper or empty wrapper) on a table or chair. The instructions should be written down in advance to read to the students. For example: "Number 2, pick up the paper." "Number 1 hand the coin to Number 4" "Number 3, don't pass the pencil to Number 1." The object is for students to follow the directions perfectly. At the end, see who has what item. The teacher can vary the instructions using different objects and words like: obtain, give, hand, pass, pick up, put down, take, trade.

## LUCAS'S EXPERIMENT

Have a blindfolded student sit in the middle of a room and try to identify the direction of whisperers in various parts of the classroom. Variations include covering one ear of the blindfolded child or having the others whistle rather than whisper. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

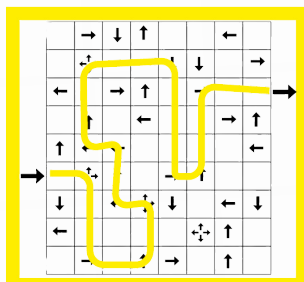
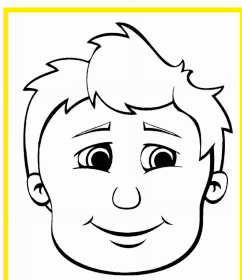


## Questions for Discussion:

Use the questions from the CBI: Advanced Level Analysis booklet to engage older students in discussions about today's lesson. Answers are also given in the booklet.



## ANSWERS TO STUDENT PAGES



- - Go in the direction of the arrow.
- ↕ - Choose which way you want to go (↑↓←→).
- Continue in the direction you are already going.
- Do not turn.

P	S	D	O	G	R	O	W	T	H
I	M	A	C	L	O	T	H	E	E
L	A	V	O	I	C	E	I	M	A
L	L	I	V	S	H	I	S	P	R
O	E	C	E	T	I	P	P	L	D
W	V	K	R	E	L	Y	E	E	L
R	E	M	I	N	D	E	R	E	D
A	R	B	A	C	K	T	E	L	L
T	V	Y	Z	R	D	S	S	A	M
S	T	O	R	E	P	L	P	W	A
A	H	D	B	E	S	I	O	N	E
M	I	I	A	D	O	W	N	R	R
U	N	K	N	O	W	N	D	I	D
E	G	M	E	S	S	A	G	E	S
L	A	S	L	E	E	P	I	N	G

# CASE 11

## CLUE #1 Title

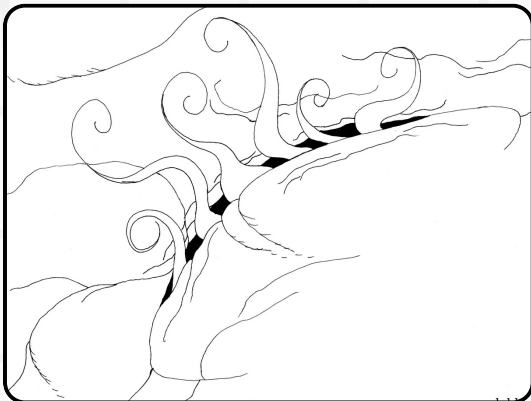
The case of the walking mummy

## CLUE #3 Object

Bring to class this physical object as a clue:  
White roll of bandage, or white cloth.

## CLUE #4 Archaeology

A photo of Bethany like it is today. (Secret: the town Lazarus lived in.)



## CLUE #5 Bible Scene

Secret: Sealed tomb (though not very well), smell because Lazarus was there for 4 days and Mary and Martha said that if they opened the tomb, it would smell bad.

## LESSON

### Lazarus From the Bible: John 11:1-44

Jesus was visiting a town, sharing his love with the people, when he found out that his good friend Lazarus was sick and dying. Lazarus' sister came to tell Jesus to hurry to their town so that He could save her brother. Jesus decided to stay another two days before he went to help Lazarus. He told his disciples that Lazarus was asleep but no one understood that Lazarus was actually dead.

As Jesus and the disciples entered the town where Lazarus lived, Lazarus' sisters came to Jesus and said that if he had only come two days earlier, Lazarus would be alive. Jesus asked the sisters if they believed that He was the Christ, the Son of God and that whoever believes in Him would have eternal life. They agreed that they did believe, but they did not realize what Jesus was really saying. Jesus took everyone to the grave where Lazarus was buried. He ordered the stone to be rolled away and the sisters begged him not to do it. Lazarus had been dead 4 days and there would be an awful smell! Jesus said to them "Did I not tell you that if you believed, you would see the glory of God?" He had the stone rolled away and loudly said, "LAZARUS, COME OUT!" Then out walked Lazarus, ALIVE! Jesus raised his friend Lazarus from the dead!



## Application

God still loves me even when bad things happen.

## Assignment

Do something nice for someone you know that had something bad happen to them.

## Memory verse

“Jesus said to her, ‘I am the resurrection and the life. He who believes in me will live, even though he dies;’” John 11:25

## God's DNA

What do we learn about God from this lesson? God wants people to know that there is a resurrection.



## Game Alphabet backs

The teacher will split the class into pairs. One member from each group comes to the teacher to see the secretly written letter. The students are not allowed to speak, say the letter, or give any hints to their partners. When the students get back to their partners, the teacher says "go" and the student draws the letter on the back of their partner with their finger. If the partner figures out the letter, the partner must raise his/her hand and tell what he thinks the letter is. If the letter is correct, the pair receives a point. If the letter is incorrect, the game continues until one pair guesses the letter correctly. The group with the most points wins the game. Variation for older children: write three letter words rather than single letters.

## LUCAS'S EXPERIMENT

Have each child hold a piece of paper to their forehead and write their name on it with a marker. It is difficult to write when it all feels backwards. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

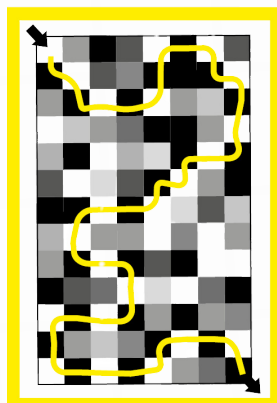


## Questions for Discussion:

Use the questions from the CBI: Advanced Level Analysis booklet to engage older students in discussions about today's lesson. Answers are also given in the booklet.



## ANSWERS TO STUDENT PAGES



Start on the white square and then go to the black square touching it. Then go white, black, white, and so forth. (Do not go corner to corner.)

T	O	M	B	P	H	I	S
E	S	I	A	R	E	A	M
A	S	K	W	A	L	R	E
M	U	M	M	Y	P	N	L
U	S	A	D	E	E	O	L
D	E	A	D	R	D	W	C
E	J	R	I	I	G	O	D
F	E	A	E	D	M	R	R
I	S	I	V	E	O	D	E
L	A	Z	A	R	U	S	S
B	S	E	C	U	R	F	E
C	E	V	A	N	N	R	R
R	N	L	L	A	I	I	E
Y	D	T	I	Z	N	E	C
A	L	O	V	E	G	N	T
N	O	W	E	Q	V	D	I
A	Z	N	L	A	Z	E	O
G	R	A	V	E	M	Y	N
S	O	A	S	L	E	E	P

JESUS MUMMY  
TOWN RAISE  
LAZARUS COME  
DEAD ALIVE  
MOURNING  
KNOW  
GOD  
BELIEVE  
PRAYER  
LOVE  
WALK



# CASE 12

## CLUE #1 Title

The case of the lying conspiracy

## CLUE #3 Object

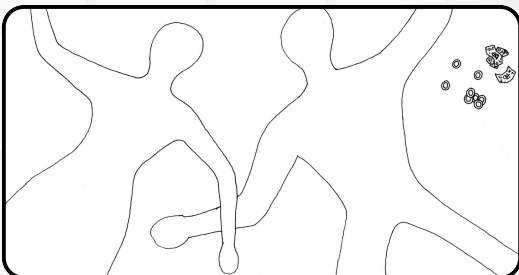
Bring to class this physical object as a clue: Coins.

## CLUE #4 Archaeology

Pictured here how Solomon's colonnade looks today from the temple in Jerusalem. (Secret: Acts chapter 3 mentions Peter preaching in Solomon's Colonnade. The story of Peter's dealings with Ananias and Sapphira is in Acts chapter 5, and could have happened near or at this very location.)

## CLUE #2 Drama

The police have come to investigate the scene of two murders. The doorman is being questioned, but he is sure that it wasn't murder, it was suicide - the two people had come to the hall planning a deception but it went horribly wrong and they died. The doorman tells the police he just helped carry the bodies out of the hall - they both looked healthy but dead! He tells the police, there are very few liars who come to this hall.



## CLUE #5 Bible Scene

Secret: The money from the sale of the property (but not all the money) and the silhouettes of the body of the man and woman. (The man went first and then the woman.)

## LESSON

### Ananias and Sapphira From the Bible: Acts 5:1-11

As Jesus' disciples shared about the goodness of Jesus, people were inspired to help one another. They would even sell their possessions to help the poor. Ananias and Sapphira were no different, they wanted to help. Fortunately, Ananias and Sapphira had a piece of land that they could sell and they wanted to donate all the money.



As soon as Ananias and Sapphira sold their land, they decided to only give part of the money they made to the disciples, but pretended that they had given all of it. Ananias was very pleased as he handed over the money to Peter but the Holy Spirit let Peter know that Ananias was lying. He asked Ananias if it was all the money from the land and Ananias lied saying that it was. Peter asked how Ananias could allow Satan to fill his heart when he was trying to do something good for the Lord. The land belonged to Ananias and Sapphira, they did not have to sell it nor did they have to give all the money. But they lied about it. After Peter rebuked him, Ananias fell down dead! A few hours later Sapphira came looking for her husband. When Peter saw her, he asked if Ananias had donated all the money from the sale. She lied too, just like her husband. Peter was shocked that Sapphira would also lie to God, and he sadly asked her how she could test the Lord like that. As Sapphira immediately learned her husband was dead, and as she looked over to see the men who had buried him, she too collapsed dead.

## Application

God wants us to always tell the truth.

## God's DNA

What do we learn about God from this lesson? God knows the heart and motives of people.

## Memory verse

"Do not lie to each other, since you have taken off your old self with its practices."

Colossians 3:9

## Assignment

Think about a lie that you have said. Choose not to continue making that lie to others anymore. Take a small piece of paper, and write that lie down.

Write down a prayer on the note, asking God to help you no longer make that lie. Take the paper outside of your house and bury it.



## Game Who didn't give their coins?

The teacher will direct the children to sit in a circle, and will select one child (Peter) to be in the centre of the circle. A small coin is given to a child (Ananias) which will be passed clockwise behind the backs of the children and another coin is given to another child (Sapphira) which will be passed counter clockwise behind the backs of the children. The children can all pretend to pass the coin, whether they have it or not. The teacher asks Peter to close his/her eyes and spins them around a few times while the students "pass" the coin. The teacher tells Peter to open his/her eyes and try to guess who has the coin. The game continues until Peter finds either Ananias or Sapphira (a child with a coin.) The found person with the coin goes to the centre and becomes the next "Peter."

## LUCAS'S EXPERIMENT

Have each student make a mark on a piece of paper on a table, then move the student and have him try to hit the same mark quickly by closing one eye. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

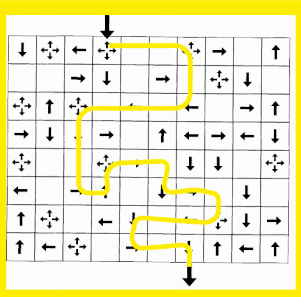


## Questions for Discussion:

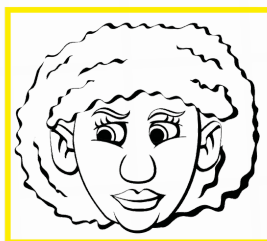
Use the questions from the CBI: Advanced Level Analysis booklet to engage older students in discussions about today's lesson. Answers are also given in the booklet.



## ANSWERS TO STUDENT PAGES



- - Go in the direction of the arrow.
- ↕ - Choose which way you want to go (↑↔↕).
- - Continue in the direction you are already going. Do not turn.



A	R	Y	D	I	S	C	I	P	L	E	S	L	
E	U	A	C	A	S	H	Z	L	E	A	V	E	
D	N	O	N	E	V	E	R	E	T	E	P	I	G
I	H	E	A	R	T	V	J	D	M	C	P	N	R
C	O	I	N	S	I	O	O	L	O	P	H	G	E
E	V	A	I	L	P	L	Y	I	N	G	I	E	E
D	O	N	A	T	I	O	N	S	E	E	R	T	D
C	O	N	S	P	I	R	A	C	V	T	A	T	E

# CASE 13

## CLUE #1 Title

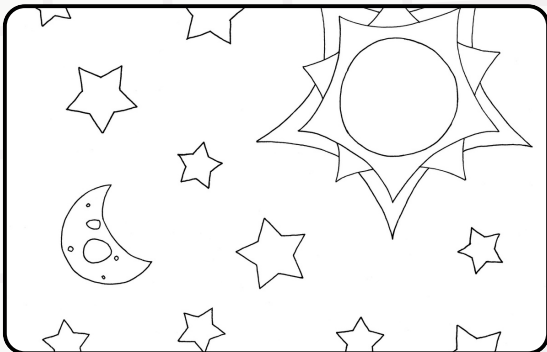
The case of the strange nightmares

## CLUE #3 Object

Bring to class this physical object as a clue: Pillow.

## CLUE #4 Archaeology

There are places in the world where wheat is harvested by hand. (Secret: This is what the sheaves of wheat that bowed down to Joseph in his dream would have looked like.)



## CLUE #5 Bible Scene

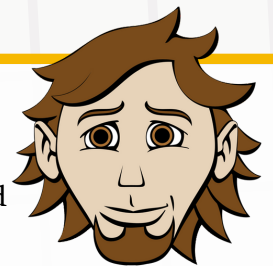
Secret: Joseph's dream; The sun for his dad, the moon for his mom and 10 stars for his brothers.

## LESSON

### Joseph and his dreams From the Bible: Genesis 37:1-11

Joseph was the youngest son of a shepherd named Jacob. His older brothers hated him because their father loved him more than the others. You see, the birth of Joseph happened when Jacob was an old man and he felt Joseph was a special blessing, so he had a great love for him. Joseph also was the son of Jacob's favorite wife. Jacob made Joseph an expensive coat of many colours and this made his brothers so upset they would not even say a kind word to him. Then God gave Joseph two different dreams.

The first one took place in a field where he and his brothers were bundling grain. All of a sudden his bundle stood up straight and the brother's bundles bowed down to his bundles. The second dream was of the sun, moon and stars. His father was the sun, his mother was the moon and the brothers were the stars and they all bowed down before him. He told these dreams to his brothers and his father and they all got angry. The brothers refused to believe that one day they would bow to the brother they hated. Jacob rebuked his beloved son, also not wanting to believe that he and his wife would one day bow to their son. But Jacob always kept the memory hidden away in his mind. After many years, all the dreams come true, and God used Joseph as a leader in Egypt to save many people from a terrible famine.





## Application

I know that God gives different gifts to my friends and family.

## Assignment

Make a list of three people you know and how God has gifted them with talents, abilities, or strengths that are different than yours. Pray and ask God to help you to not be jealous of their gifts.

## Memory verse

“But in fact God has arranged the parts in the body, every one of them, just as he wanted them to be. If they were all one part, where would the body be?”

I Corinthians 12:18-19



## God's DNA

What do we learn about God from this lesson?  
Sometimes God shows people His future plans for them.



## Game Dreams game

The teacher starts this game by splitting the class into two teams: sheaves of grain and stars. The teacher will designate the safety line at the end of the classroom where the students run to and not be tagged/caught. The teacher will tell stories and when the team hears their word (example: grain or stars) they will run to safety.

The other team will attempt to tag/catch a student before they get to safety. A tagged/caught student must join the team that tagged/caught them. Whoever has the most players on one side at the end of 15 minutes wins the game. The losing teams bows to the winning team, as a reminder of the Bible story.

## LUCAS'S EXPERIMENT

Have each student write his name on a piece of paper while lifting one leg and rotating it in a clockwise direction. (Use this QR code to watch the video or go to CBI: Lucas's Experiments on YouTube)

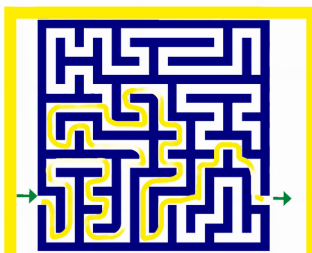
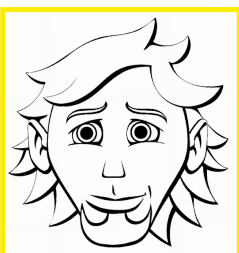


## Questions for Discussion:

Use the questions from the CBI: Advanced Level Analysis booklet to engage older students in discussions about today's lesson. Answers are also given in the booklet.



## ANSWERS TO STUDENT PAGES



JOSEPH  
DREAMS  
NIGHTMARE  
STRANGE  
HUMBLE  
PROUD  
LOVE  
DIFFERENT

GIFT  
FAMILY  
FAMINE  
JAIL  
SLAVE  
PRINCE  
EGYPT

D	N	C	U	P	J	A	I	L	S	T	R	A	D	L	H	I
B	I	D	I	F	F	O	R	A	N	C	E	P	R	O	U	D
R	G	F	O	O	D	L	S	T	R	A	N	G	E	W	M	A
O	H	A	F	A	M	I	N	E	G	Y	P	I	A	E	B	D
T	T	M	L	E	T	T	E	R	P	F	S	F	M	C	L	M
H	Z	I	I	E	R	R	P	G	Z	H	O	T	S	N	E	O
E	S	L	A	V	E	E	N	Y	E	S	E	G	P	I	T	N
R	Q	Y	A	O	L	E	N	I	G	H	T	M	A	R	E	E
S	W	E	J	L	U	V	Y	T	J	E	G	Y	P	P	T	Y